



St Cuthbert's RCVA Primary School Sports Premium 2017-2018



Sports Premium funding is an amount of money which the government has agreed to allocate schools over an academic year. The funding amount schools receive is based upon the number of children from Year 1 upwards as well as a base amount of £16,000 (doubled from the previous year). Our Sports Premium allowance for the academic year 2017-2018 is £17,790. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
<p>*The engagement of all pupils in regular physical activity.</p> <p>*Increased participation in competitive sport.</p> <p>*A broader experience of a range of sports offered to all pupils.</p> <p>*The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>*Increased confidence, knowledge and skills of staff in teaching PE and sport.</p>	<p><u>SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.</p> <p>*Flagship events – Durham Dash, Mini Olympics and Dance Festival.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Access to gifted and talented multi-skill academy for Year 5 and Year 6 children.</p> <p>*Access to the disability gifted and talented multi-skill academy for Year 6 children.</p> <p>*1 day equivalent of an experienced PE specialist's time.</p> <p>*Promotion and development of links to local sports clubs and organisations.</p>	<p style="text-align: center;">£5,200</p>	<p>*Increased pupil participation in School Games.</p> <p>*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils as well as SEN pupils.</p> <p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p>*For the fourth year running, all pupils have had the opportunity to try new activities and to compete at their own level.</p> <p>*School has remained up to date with local and national initiatives and has been in a position to action them as appropriate.</p> <p>New PE Coordinator was supported by a PE specialist from the SSP understand and write and the PE Budget.</p> <p>*The wide range of clubs on offer has further enhanced pupils' enjoyment of activity and sport.</p>

	<p>*Online catalogue of PE and Sport resources. *Equipment library *Centrally co-ordinated development opportunities for staff.</p> <p>*Intra-school virtual competitions – online resources</p> <p><u>Silver SLA</u> Access to;</p> <p>*The provision of 5 buses to festivals/competitions.</p> <p>*A morning ‘Come Dance with Me’ where one class can experience different dance styles.</p> <p>*1 full day of cycle or scooter workshop.</p> <p>*1 half day of playground/sports leadership training, to be delivered in your school by SSP staff. *2 half days of an SSP Staff time to support setting up an ‘active playground’ programme including the provision of resources which will be left at school.</p> <p>*A full day intra-school sport event to be delivered in your school by SSP staff. The half day will include an element of sports leadership training for a selected group of students, identified by the school, who will work</p> <p>*A 12 week Change 4 Life Sports Club 12 hours of OSH delivery (Club deliverer to be organised by the SSP) PLUS A half day celebration festival at the end of the 12 week club.</p>		<p>*To enhance and extend the teaching of the PE curriculum. *All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school. *Opportunities for the sports leaders to support and run sport activities with school.</p> <p>*Opportunities for pupils to participate in a wide range of competitions against children from other schools.</p> <p>*Opportunity for children to experience different dance styles.</p> <p>*Opportunity to gain an understanding of the safety aspects of cycling and riding a scooter as well as the physical benefits.</p> <p>*Provide further opportunities for older children to become leaders in PE and to organise games. Younger children to benefit from receiving support in different activities. *Enhance opportunities for children to join in with a range of physical activities and games.</p> <p>*Opportunity for children to compete with others in their school. Selected students will receive leadership training to develop skills.</p> <p>*Less active students targeted to encourage participation in physical activity. *Students educated in healthy lifestyles.</p>	<p>*School is well resourced and continues to monitor provision. *School has benefited from equipment provided by the SSP e.g. tennis equipment.</p> <p>*Playground Leaders have led Intra-school competitions involving KS2 and Reception. These were enjoyed by all pupils and helped the playground leaders to develop their skills and confidence.</p> <p>*Pupils from EY, KS1 and KS2 have actively engaged in the SSP competitions.</p> <p>*A morning of ‘Come Dance with Me’ for Year 3 was enjoyed by all children. The boys were particularly engaged and enabled them to see ‘Dance’ as a sport for boys, not just girls.</p> <p>*The whole school benefitted from a day of activities ran by the SSP. There was an increased uptake of pupils using the bike storage area in school.</p> <p>*PE Coordinator and Playground Leaders were shown how to lead playground games and adapt them as necessary for older/younger pupils. There are Playground Leaders active on the yard at break times and lunchtimes, providing all children with the opportunity to participate in physical activity.</p> <p>*Playground leaders were given the skills to lead intra-school sports events. They were able to support in the planning and delivery of Sports Day in school.</p> <p>*Less active children participated in the club and all of the children enjoyed the benefits of the physical activity. Two children in the club have taken up swimming, and others have</p>
--	--	--	---	---

	<p>*2 half days of an SSP Staff time to support setting up an inter-house school sport competition system including the provision of resources which will be left with the school</p> <p>*1 full day visit from Katy Mclean (Woman's Rugby player who represented Team GB at the Rio Olympics). During the full day visit Katy will deliver a full school assembly, deliver engaging tag rugby sessions and/or deliver inspiring talks to Gifted & Talented students or other targeted groups.</p>		<p>*Opportunity for children to compete for their 'house group' against other children in their school in a range of different sports and activities.</p> <p>*Inspire children to take part in sport and physical activity.</p> <p>*Educate children on the life of a high-level sports person.</p>	<p>commented that they would like to join the club again next year.</p> <p>*Children, particularly girls, were inspired from the visit by Katy McLean. Tag Rugby is now a popular sport in Key Stage 2, with children keen to participate in the Tag Rugby Tournament organised by Chester-le-Street Primary Schools Sports Association</p>
<p>*The engagement of ALL pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>*The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>*Increasing participation in competitive sport.</p>	<p><u>Employment of a PE Apprentice</u></p> <p>* Increase the amount of physical activity amongst pupils at break and lunchtimes.</p> <p>* Run lunch/after school sport and physical activity clubs.</p> <p>* Motivate/Engage students who are not normally engaged in sport and physical activity.</p> <p>* Act as a role model to raise the profile of PE and sport amongst pupils, staff and parents.</p> <p>* Work with small groups of children during PE lessons – provide support for those who need it and challenge for the more able pupils. Thereby engaging all children during PE lessons and encouraging children to reach their potential.</p> <p>*Assist with extra-curricular clubs</p> <p>*Work with sport leaders to increase the impact they have across the school</p> <p>*Work with PE co-ordinator to share and develop ideas.</p>	<p>£5475</p>	<p>*Opportunities for target children to participate in sport and encouragement to lead a healthy lifestyle.</p> <p>*Target children to benefit from additional support to develop their fundamental movement skills.</p> <p>*A PE and Sport noticeboard raising the profile with parents and pupils.</p> <p>*Greater number of children taking part in competitive sport.</p> <p>*Children aware of the benefits of physical activity on their health.</p> <p>*Children more physically active.</p>	<p>*Reduced staff and pupil ratio during PE lessons means focus can be on the development of individual skills.</p> <p>*PE apprentice is a very effective role model for all pupils and particularly for girls.</p> <p>*A wide range of activities is on offer to pupils throughout play times and lunchtimes, led by Sport Leaders and PE Apprentice. Use of MUGA and gym is timetabled. Pupils are very active.</p> <p>*PE Apprentice has introduced a 'Metafit' class for staff, encouraging them to lead a healthy lifestyle and set an example to the pupils of the importance of physical activity.</p>

<p>*The engagement of ALL pupils in regular physical activity</p> <p>*The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>*Increasing participation in competitive sport.</p>	<p><u>Sporting Futures Training UK</u></p> <p>*Training for PE Apprentice in order to deliver high quality PE and sporting activities</p>	<p>£200</p>	<p>*PE apprentice to deliver new skills and activities in PE lesson to ensure that children experience new activities.</p> <p>*PE apprentice will share her knowledge with staff during PE lessons so that they can use these ideas in future lessons.</p>	<p>*PE apprentice delivers high-quality whole class and small group activities. She assists with planning of lessons so that a wider range of physical activities can be provided during lesson times.</p> <p>*PE apprentice has trained Playground Leaders to deliver high quality PE and sporting activities. These playground leaders are well trained and equipped to sustain this deliver next year.</p>
<p>*The engagement of ALL pupils in regular physical activity</p>	<p><u>Kidz R Fit after school club</u></p> <p>*A fun workout using hula-hoops.</p> <p>*Access to lesson plans and games activities.</p>	<p>£440</p>	<p>*Opportunities for pupils to participate in 'non-traditional' PE activities.</p> <p>*Opportunities for children to become more active during playtimes and lunchtimes.</p> <p>*Children to actively participate during PE lessons.</p>	<p>*Children had access to a fun, physical activity which is not easily accessible in the local area.</p>
<p>*Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>*The profile of PE and sport is raised across school as a tool for whole-school improvement.</p>	<p><u>Supply Cover</u></p> <p>*To cover the PE Coordinator to attend termly meetings to increase subject knowledge.</p> <p>*To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders.</p> <p>*To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.</p>	<p>£1280</p>	<p>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</p>	<p>*PE Coordinator has given feedback to staff after termly coordinator meetings.</p> <p>*Staff training has allowed the quality of teaching in PE lessons to remain up-to-date and at a high standard.</p> <p>In the 2017-18 academic year, staff have attended CPD in:</p> <ul style="list-style-type: none"> • Maths of the Day • Active 30 • AfPE Quality Mark Award • How to achieve the Governments 30 minutes of physical activity per day target with in schools • EYFS and Foundation Stage Fundamental Movement • Teaching Gymnastics/Athletics/Invasion Games in Year 1/2 • Teaching Gymnastics/Athletics/Invasion Games in Year 5/6

<p>*Increasing participation in competitive sport</p>	<p><u>Affiliation to Chester-le-Street Primary Schools Football, Netball, Rugby and Athletics Association.</u></p> <p>*To provide inter-school football, netball, rugby and athletics opportunities across the school.</p>	<p>£150</p>	<p>*Increased opportunities for pupils to compete against other schools in football, netball, tag rugby and athletics.</p>	<p>*Successful football, netball, tag rugby and cross-country seasons have raised pupil self-esteem.</p> <p>*Football team came second place in the Bishop Cunningham Cup, which raised self-esteem of the pupils.</p>
<p>*Increasing participation in competitive sport *The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.</p>	<p><u>Transport</u></p> <p>*Coaches to and from festivals, events and after-school sports competitions.</p>	<p>£450</p>	<p>*Opportunities for pupils to participate in competition against other schools.</p>	<p>*Children have taken part in a range of off-site activities such as Tri-Golf, Multi-skills, Mini Tennis, Durham Dash, Bishop Cunningham Cup Football Tournaments. They all enjoyed the competitive nature of the sports.</p>
<p>*Increasing participation in competitive sport *The engagement of all pupils in regular physical activity.</p>	<p><u>MUGA Maintenance</u></p> <p>*Maintenance of outdoor MUGA</p>	<p>£414</p>	<p>*All pupils will have access to high quality resources in order to participate in a range of sports.</p>	<p>*Access to MUGA has enabled Playground Leaders to deliver physical activities for all age-groups at break times. *Coaches have delivered tennis and hockey clubs on the MUGA, allowing children to participate in a range of sports</p>
<p>*The engagement of all pupils in regular physical activity.</p>	<p><u>Booster Swimming Sessions</u></p> <p>*Additional Swimming lessons for Year 6 pupils to ensure that as many pupils as possible can confidently and competently swim 25metres.</p>	<p>£250</p>	<p>*All pupils given the opportunity to swim competently, confidently and proficiently over a distance of at least 25metres. *Use a range of strokes effectively. *Perform safe self-rescue in different water-based situations.</p>	<p>*74%of pupils can swim the required 25m.</p>
<p>*A broader experience of a range of sports offered to all pupils.</p>	<p><u>OAA Activities</u></p> <p>*School funded OAA activities for Years 5 and 6 whilst on residential.</p>	<p>£1546</p>	<p>*The opportunity for all pupils to participate in OAA. *To increase the confidence of pupils when participating in an adventurous sport. *The opportunity to develop teamwork skills.</p>	<p>*All children in Year 6 participated in OAA activities, building confidence, self-esteem and teamworking skills.</p>

<p>*The engagement of all pupils in regular physical activity.</p>	<p><u>School Gym</u></p> <p>*Financing and maintenance of the school gym</p>	<p>£1300</p>	<p>*Children to have access to gym equipment during break times to allow them to participate in physical activity.</p> <p>*Staff to be trained to use the gym equipment safely during PE lessons.</p>	<p>*Use of the gym is timetabled so that each class has access at different points during the week.</p> <p>*Staff are using the gym equipment during PE lessons to ensure that all children are physically active during lessons.</p>
<p>*The engagement of all pupils in regular physical activity.</p> <p>*A broader experience of a range of sports offered to all pupils.</p> <p>*The engagement of ALL pupils in regular physical activity</p>	<p><u>Curriculum Resources</u></p> <p>*PE Coordinator and Sports Apprentice to carry out an audit of all PE equipment to ensure that staff have the necessary resources to deliver high-quality PE lessons.</p>	<p>£1085</p>	<p>*Ensuring teachers are well-equipped to deliver high quality PE and after-school clubs.</p> <p>*The opportunity for all pupils to engage in physical activity with the necessary resources to have access to a wider range of sporting activities.</p>	<p>*Equipment was audited, with old equipment being removed and replaced with new equipment. Staff have been able to continue with their delivery of high-quality PE.</p>