



### St Cuthbert's RC Primary School Sports Premium 2019-20

Our Sports Premium allowance for the academic year 2019-20 is **£17,810**. This will be topped up by **£2,761** which was carried over from the previous academic year giving a final total of **£20,751**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Inter-school competitions and festivals</li> <li>• Strategic support for HT and PE Subject Leader</li> <li>• Gifted &amp; talented support</li> </ul>	Y	Y	Y	Y	Y	£4,125	<ul style="list-style-type: none"> <li>• PE Subject Leader new to role and following strategic support, is well placed to further develop PE in school</li> <li>• Progression of skills documents used throughout school to ensure pupils retain and develop skills and</li> </ul>

<ul style="list-style-type: none"> <li>• Online PE and sport resources</li> <li>• Judo programme</li> <li>• 18 hours of staff mentoring in Invasion Games: afternoon</li> <li>• 36 hours fitness and health: afternoon</li> <li>• Zumba kids morning</li> </ul>							<ul style="list-style-type: none"> <li>• knowledge, thus increasing their enjoyment and participation in sport and PE</li> <li>• Increased pupil awareness of sporting opportunities available to them.</li> <li>• Some actions were not completed due to COVID-19</li> </ul>
<b>Transport</b> <ul style="list-style-type: none"> <li>• To enable students to attend competitions and festivals.</li> <li>• Allow children to access outdoor and adventurous activities in the locality.</li> </ul>	Y				Y	£2000	
<b>Coaching Programme (Caitlin Kemp)</b> <ul style="list-style-type: none"> <li>• Curriculum coaching to increase teacher knowledge in the delivery of these sessions and provision of after school club</li> </ul>	Y		Y	Y		£900	<ul style="list-style-type: none"> <li>• This programme will now take place in the Autumn Term 2020</li> </ul>
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>• Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.</li> <li>• Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> <li>• Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.</li> </ul>	Y	Y		Y	Y	£5000	<ul style="list-style-type: none"> <li>• Large proportion of pupils engaged in physical activity during break-times</li> <li>• Monitoring of PE lessons unable to take place due to COVID-19</li> </ul>
<b>Team Kits</b> <ul style="list-style-type: none"> <li>• To raise the profile of sport and school teams across the school community as well as giving the pupils a sense of pride in representing their school</li> </ul>	Y	Y		Y	Y	£300	<ul style="list-style-type: none"> <li>• Greater participation in Year 5 and 6 Chester-le-Street Cross Country Championships. Girls team won the Small Schools Award.</li> </ul>
<b>Extra swimming sessions</b> <ul style="list-style-type: none"> <li>• To enable more students to achieve national expectations we plan to invest in an extra school swimming sessions</li> </ul>	Y			Y		£2000	<ul style="list-style-type: none"> <li>• Increased % number of pupils achieving National Curriculum standard in Years 5 and 6.</li> </ul>
<b>Affiliation to Chester-le-Street Primary Schools Football, Netball, Rugby and Athletics Association.</b> <ul style="list-style-type: none"> <li>• To provide inter-school football, netball, rugby and athletics opportunities across the school.</li> </ul>	Y			Y	Y	£180	<ul style="list-style-type: none"> <li>• Year 6 Netball Competition completed</li> <li>• Year 5 Netball and Year 5/6 Football competitions unable to be completed due to COVID-19</li> </ul>
<b>Supply</b>			Y			£1000	<ul style="list-style-type: none"> <li>• Meetings attended, enabling Subject Leader new to role to understand how SSP works</li> </ul>

<ul style="list-style-type: none"> <li>• Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> <li>• Subject Lead time to develop PE Curriculum</li> </ul>			Y			<b>£500</b>	<ul style="list-style-type: none"> <li>• and support available to enhance the delivery of sport and PE in school.</li> <li>• PE Policy in place</li> </ul>
<b>After-School sports clubs</b> <ul style="list-style-type: none"> <li>• Range of after-school sports clubs to introduce pupils to different activities and sports</li> </ul>	Y			Y	Y	<b>£2000</b>	
<b>Additional</b> <ul style="list-style-type: none"> <li>• Participation in the Tokyo 2020 Programme</li> </ul>	Y	Y		Y	Y	<b>£475</b>	<ul style="list-style-type: none"> <li>• This event did not go ahead due to COVID-19</li> </ul>