



**St Cuthbert's Catholic Primary School Sports Premium 2021-22**

Our Sports Premium allowance for the academic year 2021-22 is **£17,720**. In addition to this we carried over **£9,171** from 2020-21 making this year's total **£26,891**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the profile of PE and sport is raised across the school as a tool for whole-school improvement.	<b>Indicator 3:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability								
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5										
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li><b>Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>	Y	Y	Y	Y	Y	<b>£9525</b>	<u>PE Subject Leaders Meeting (21.09.21)</u> Subject Lead attended this meeting and was informed of any updates, new initiatives and participated in a practical skipping session and regular walking breaks to encourage staff health and wellbeing. As a result of this meeting, our school has pledged Active30 and Girls Football.								
<ul style="list-style-type: none"> <li><b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul> </li> </ul>	Y	Y		Y	Y		<table border="1"> <thead> <tr> <th>Competition / Festival</th> <th>Year group</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Competition / Festival	Year group	Date					
Competition / Festival	Year group	Date													
<ul style="list-style-type: none"> <li><b>Strategic support for HT and PE Subject Leader</b></li> </ul>		Y	Y				...								

<ul style="list-style-type: none"> <li>- working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>																						
<ul style="list-style-type: none"> <li>• <b>Gifted &amp; talented support</b></li> <li>- Opportunities for Year 5 and Year 6 to develop their sporting potential.</li> </ul>	Y			Y			...															
<ul style="list-style-type: none"> <li>• <b>Online PE and sport resources</b></li> <li>- Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>		Y	Y				...															
<ul style="list-style-type: none"> <li>• <b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b></li> <li>- Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> </ul>	Y			Y			...															
<ul style="list-style-type: none"> <li>• <b>Intra-School Competitions and Personal Best Challenges</b></li> <li>- An online resource which provides competitive opportunities within school and for individuals.</li> </ul>	Y			Y	Y		<table border="1"> <thead> <tr> <th>Competition / Festival</th> <th>Year group</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Competition / Festival	Year group	Date												
Competition / Festival	Year group	Date																				
<ul style="list-style-type: none"> <li>• <b>12 hours of Nursery/EYFS curriculum support from a PE Specialist.</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y			<u>EYFS: Fundamental Movement Summer 1 – Andrea</u>															
<ul style="list-style-type: none"> <li>• <b>12 hours of Gymnastics curriculum support from a PE Specialist.</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y			<u>Y1/2: Gymnastics CPD Autumn Term 2 – Marie-Claire</u> Throughout this half term Y1 and 2 staff have observed Marie-Claire teaching gymnastics and gathered a range of ideas. Children thoroughly enjoyed exploring different shapes, movements and rolls.															
<ul style="list-style-type: none"> <li>• <b>12 hours of High-Quality curriculum staff mentoring by a Dance coach</b></li> </ul>	Y		Y	Y			<u>Y5/6: Dance CPD Summer Term 1 - Gemma</u>															

<ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>						
<ul style="list-style-type: none"> <li>• <b>18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net &amp; Wall, Athletics and Fundamental Movement Skills</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club.</li> </ul>	Y		Y	Y		<p><u>Y3/4: PE and Y3 After School Club CPD Autumn Term 2 – Darren</u>  Year 3 have been learning all about Tag-Rugby this half term and Year 4 have been looking at Badminton. Staff have been allowed to observe best practice when teaching these sports.  Year 3 children have been offered access to a Multi-Skills after school club.</p> <p><u>Y1/2: PE CPD Spring Term 1 – Darren</u>  Year 1 have been working with Darren to develop their ball skills in order to play games effectively. Year 2 have been looking at attacking and defending. Staff have been able to explore new ideas and resources.</p>
<ul style="list-style-type: none"> <li>• <b>Stingers (High 5) Netball curriculum support for Upper KS2 teachers from a PE Specialist.</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport</li> </ul>	Y		Y	Y	Y	<p><u>Y5 Support 10.09.21 and Y6 Support 17.09.21 – Marie-Claire</u>  Both classes thoroughly enjoyed working with Marie-Claire and developing their Netball skills. It gave staff an opportunity to observe Marie-Claire and build upon their Netball subject knowledge.</p>
<ul style="list-style-type: none"> <li>• <b>Rounders curriculum support for Upper KS2 teachers from a PE Specialist.</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y	Y	<p><u>Y5 Support 09.06.22 and Y6 Support 16.06.22 – Marie-Claire</u></p>
<ul style="list-style-type: none"> <li>• <b>Inter-house sports programme</b></li> <li>- Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school.</li> </ul>	Y	Y		Y	Y	<p><u>Session 1: Y1/2 Multi skills session 18.10.21 – Darren H</u>  Year 1 and 2 pupils had an opportunity to compete in various multi skills challenges to earn house points for their house group. Year 5 pupils assisted Darren in leading the session and were an excellent help! Both class teachers were introduced to new mini games with easy set ups and instructions. PE Subject Lead was advised on how these activities could be implanted on a lunch time by playground leaders.</p>

						<p><u>Session 2: Y3-6 Cross Country session 06.12.21 – Darren H</u>  Years 3-6 took part in a range of shuttle run and relay race activities as unfortunately cross country could not go ahead due to extreme weather. All children enjoyed taking part and competing for their house group!</p> <p><u>Session 3: Y5/6 Dodgeball session 14.02.22 – Darren H</u>  Year 5 and 6 took part in a range of dodgeball games in order to score points for their house group. Children are becoming excited that we are half-way through the interhouse competitions now.</p> <p><u>Session 4: 04. 04. 22</u></p> <p><u>Session 5: 11.07.22</u></p>
<ul style="list-style-type: none"> <li>• <b>Winter Fun Run</b> <ul style="list-style-type: none"> <li>- Fun run with physical activities built in with a festive theme.</li> </ul> </li> </ul>	Y	Y				<p><u>Festive Fun Run for Whole School 08.12.21</u>  All children enjoyed taking part in a very festive, fun and exciting run around the school field.</p>
<ul style="list-style-type: none"> <li>• <b>Summer Fun Run</b> <ul style="list-style-type: none"> <li>- Fun run with physical activities built in with a summer theme.</li> </ul> </li> </ul>	Y	Y				...
<ul style="list-style-type: none"> <li>• <b>Colour Run</b> <ul style="list-style-type: none"> <li>- Fun run with colour paint guns providing obstacles for pupils</li> </ul> </li> </ul>	Y	Y				<p><u>Colour Run for Whole School 13.05.22</u></p>
<ul style="list-style-type: none"> <li>• <b>OAA/Team Building</b> <ul style="list-style-type: none"> <li>- 1 full day to develop children’s OAA skills at both KS1 and KS2.</li> <li>- Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges.</li> <li>- The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils</li> </ul> </li> </ul>	Y		Y	Y		<p><u>OAA Day Whole School 18.02.22 – Darren H</u></p>
<ul style="list-style-type: none"> <li>• <b>Archery</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>						<p><u>Y3/6 Support 10.02.22 – Darren H</u>  Both classes enjoyed exploring Archery and many children had not experienced this sport before.</p>

							<u>Y4/5 Support 13.07.22 – Darren H</u>
<ul style="list-style-type: none"> <li><b>Dodgeball</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>	Y		Y	Y			<u>Y3/4 Support 28.02.22 – Marie-Claire</u> <u>Y5/6 Support 07.03.22 – Marie-Claire</u>
<ul style="list-style-type: none"> <li><b>A morning ‘Come Dance with Me’ festival</b> <ul style="list-style-type: none"> <li>Students get the opportunity to experience different dance styles.</li> </ul> </li> </ul>	Y		Y	Y			<u>Y1/2 Support 23.05.22 - Jo</u>
<b>Walk and Talk programme</b> <ul style="list-style-type: none"> <li>to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 &amp; 6 pupils</li> <li>half day workshop with an Invictus athlete</li> <li>5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation.</li> </ul>	Y		Y	Y			...
<ul style="list-style-type: none"> <li><b>A 36-hour fitness &amp; health education programme</b> <ul style="list-style-type: none"> <li>To develop pupil’s knowledge of fitness and health in a fun environment</li> </ul> </li> </ul>	Y		Y	Y			<u>Y3/4/5 Support Spring 1 and Y6 Breakfast Club – LK Health and Fitness</u> <u>Y1/2/6 Support Spring 2 and Y3/4 Breakfast Club – LK Health and Fitness</u>
<b>Transport</b> <ul style="list-style-type: none"> <li>To enable students to attend competitions and festivals. Allow children to access outdoor and adventurous activities in the locality.</li> </ul>	Y				Y	£2000	
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>Equipment to develop EYFS Outdoor Provision.</li> <li>Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtime.</li> <li>Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> <li>Curriculum PE equipment to ensure a high - quality PE lessons can be delivered by staff.</li> </ul>	Y	Y	Y	Y	Y	£1000	
<b>Supply</b>			Y			£200	

<ul style="list-style-type: none"> <li>• Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> <li>• Subject Lead time to develop PE Curriculum.</li> </ul>							
<b>CompletePE Planning</b> <ul style="list-style-type: none"> <li>• Staff have access to CompletePE planning and resources for the academic year.</li> </ul>	Y	Y	Y	Y	Y	£150	<b>CompletePE Planning</b> Planning, resources and video demonstrations to increase staff confidence, knowledge and skills when teaching PE and sport.
<b>PE Kits</b> <ul style="list-style-type: none"> <li>• To improve school profile when attending sporting events and school trips.</li> <li>• Children to be inspired and school feel inclusive when staff are taking part in PE and wearing the school PE kit.</li> </ul>		Y				£414 (approx)	<b>PE Kits</b>

### Year 6 Swimming Data 2021-2022

<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No