



Homework Policy

*Every child has the right to an education
United Nations Convention for the Rights of the Child: Article 28*

Rationale

At St Cuthbert's we believe that homework is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to, establish good homework habits from the beginning of their school life.

- Homework is set regularly as a means of reinforcing and extending learning
- Homework is differentiated to meet the needs of individual pupils
- Homework should be understood by pupils and parents, and not be seen as an onerous task

Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of a parent or carer. The main focus of homework will be English and Maths, with occasional tasks to extend and enhance learning across the curriculum.

Homework will involve some or all of the following activities:

- Reading: independent, shared or paired reading, with possible activities to reinforce comprehension and understanding of texts as children progress through school. Children should read aloud to a parent or carer **at least** three times per week with a signature in their Reading Record Book to demonstrate this.
- Phonics/Spelling and vocabulary extension: learning sounds and spellings; activities to apply spelling rules and patterns to extended tasks.
- Learning number facts and practice of calculation, including problem solving (multiplication tables, number bonds).
- Research into an aspect of the curriculum as preparation for, extension to, consolidation of or follow up to work carried out in class.
- Other tasks to extend work done in class, including topic-based work.

The nature, type and amount of homework will vary according to the age and ability of the pupil.

Aims

At St Cuthbert's, we appreciate how important the links are between home and school, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children



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have homework set that will support learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow children to consolidate and improve their skills further. **Through the provision of a variety of activities and approaches to homework we aim to:**

- Create a sound partnership between parents and teachers with regard to children's learning.
- Consolidate/reinforce children's skills, knowledge and understanding of work covered in class.
- Improve children's attitudes to learning and independent learning skills.
- Allow pupils to apply their learned knowledge and skills.

The role of the teacher is to:

- Plan and set a programme of homework that is appropriate to the needs of the child.
- Give children homework that suits their abilities and needs.
- Ensure that there is a written class routine and guidelines for homework tasks that goes home to parents at the beginning of each year.
- Make sure that the children and parents know the deadlines for returning homework.
- Inform children and parents if there is a temporary change to routines for setting homework.
- Ensure all children understand the homework they have been given.
- Monitor homework and progress.
- Ensure each child has the appropriate passwords and information for internet learning e.g. Mathletics, Times Tables Rockstars or Literacy Planet.

The role of the parent is to:

- Support the child in completing homework and sign it on completion.
- Ensure the child completes homework to a high standard and hands it in on time.
- Provide the appropriate conditions for the child to complete the homework e.g. a quiet place with no distractions, a desk or clear surface.
- Provide the appropriate resources for the child to complete the homework e.g. pens, pencils.
- Communicate with the teacher if there is a specific reason why their child has not completed the homework task.



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- Understand that incomplete homework may impact on their child's learning and progress.

The role of the child is to:

- Ensure they have everything they need to complete homework each week.
- Make sure they understand the tasks that have been set.
- Put in the same level of effort as would be expected of class work.
- Hand the homework in on time.
- Take on board any feedback about homework.

Summary of homework to be given in each class

Reception	Daily reading 5-10 mins	Phonics Activity Basic number given after all phonics has been completed
Year 1	Daily reading 10 mins	Phonics Activity Maths activity
Year 2	Daily reading 10 mins	Spellings/Grammar, punctuation and spelling activity (GPS) Maths activity
Year 3	Daily reading 15 mins	GPS/Comprehension activity Spellings Maths activity
Year 4	Daily reading 15 mins	Comprehension activity Spellings Maths activity
Year 5	Daily reading 15 mins	Comprehension activity Spellings Maths activity
Year 6	Daily reading 20 mins	GPS/Comprehension activity Spellings Maths activity

Children will be asked to complete tasks by a particular date. **Homework will be set on Wednesday to be handed in on the following Monday.** It will be monitored by the teacher whether it is an online activity or a paper-based activity.



St Cuthbert's Catholic Primary School



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It is important for children, as they get older, to become increasingly self-disciplined and responsible for their own work. If work is incomplete, learning and progress may be hindered.

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